**Honors Global Economics Syllabus**

Mrs. Witt

2016-1017

**COURSE OVERVIEW**

Global Economics is a course that focuses on the governments and economies of selected countries around the world. This is a comparative course by design; as such students will use the United States government and economy as starting points from which they will learn how to draw comparisons and recognize challenges. The study of geography will also be present throughout this course with particular attention to how the themes of geography are connected to the study of government and economics. The course will bring in specific case studies (countries and regions) as a way to understand the various government/economic systems at work. While the United States serves as the basis for our comparison, students will be asked to look objectively at the various challenges that come with instituting effective government and economic principles/policies.

**CLASS SCHEDULE**

**First Semester**

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| --- | --- |
| **Unit 1** | **Foundations of Government: United States** |
| **Unit 2** | **United States Government** |
| **Unit 3** | **Political Parties and the People** |
| **Unit 4** | **Economic Systems: United States** |
| **REVIEW** | **Comprehensive Semester Final** |

**Second Semester**

|  |  |
| --- | --- |
| **Unit 5** | **Geography** |
| **Unit 6** | **Industrialized Democracies** |
| **Unit 7** | **Communist Regimes** |
| **Unit 8** | **Developing Nations** |
| **Unit 9** | **Global Culture/Human Rights** |
| **REVIEW** | **Comprehensive Semester Final** |

**CREATIVITY/ACTIVITY/SERVICE (CAS)**

CAS is a requirement for all students taking Honors Global Economics. The components of the CAS program will be discussed in detail and more information will be made available on my website. It will be your responsibility to keep up with your CAS activity; however I will be available for consultation if you have any questions. SEE ADDITIONAL HANDOUTS.

**THE HISTORICAL INVESTIGATION**

An historical investigation (HI) for this course is required. The HI is an historical research paper that allows you to apply research/writing skills and content knowledge to a particular area of study that interests you. The HI will be completed during the second semester.

The paper will be divided into sections. Dividing the paper into sections allows the students to better understand the research process and keeps students on track to complete the paper by the end of the semester. Each section will have a respective due date; I will keep you up to date on these due dates via my webpage and frequent handouts. Your final paper will be due at the beginning of May. This paper will be a significant portion of your grade, fitting into both the formative and summative category.

**EXPECTATIONS**

* **No drinks (except water)** permitted in the classroom. Sugar attracts roaches, ants, and mice!
* Assignments/homework turned in on time (to the correct tray) and completed/**printed out** prior to class. Homework will be assigned every class!
* You are responsible for makeup work when you are absent. Website and/or the Makeup Work bin.
* Work cooperatively when asked to do group assignments. If you goof off, you won’t be allowed to work in groups.
* Remain quiet and respectful when the teacher or other students address the class. Remember the golden rule and if you don’t have anything nice to say, don’t say it.
* Follow instructions and make sure you answer all questions! Always use complete sentences.
* Always do your best and complete all assignments. Zeros are terrible for your grade!

**Our school believes that We Are:**

**Connected**

**Responsible**

**Engaged**

**Exceptional**

**Kind**

**Materials:**

* Textbooks (only first semester)
* Pen/Pencil
* Paper (we will take notes almost every day)
* 3-Ring Binder (we will have binder checks)
* 5 Dividers/Tabs: Openers, Notes, In-Class Work, Homework, CAS/HI

\*It is not required, but I highly suggest purchasing a planner. You are responsible for remembering important due dates once I have informed the class.

**Grades (Scale and Value):**

* Fayette County Public Schools Grading Scale will be used.
* Your grade will be averaged as follows:
  + Category I: **Formative** **50%**
    - Includes daily in-class work, homework, and quizzes. Daily assignments and homework will be given a value out of 100 points.
  + Category II: **Summative** **35%**
    - Includes tests, projects, binder checks, CAS hours, and the HI.
  + Category III: **End of Course Exam (EOC)** **15%**
    - Includes Final Multiple Choice Exam.

**IMPORTANT CLASSROOM/SCHOOL POLICIES**

**Cheating:**

* Tates Creek High School and the IB Programme have a strict honor policy and take cheating/plagiarism very seriously. If a student is found cheating they will be receive a referral.
* If you copy another student’s work, then you and the student’s paper you are copying will receive a “0.”
* Plagiarizing: copying and pasting others words into your essay or project = you will receive a “0” and not putting direct quotations in quotation marks = you will receive a “0”.
* Receiving answers from other sources = you will receive a “0.”

**Turning in Assignments:**

* All assignments must be turned in on the specified due date. Each class has a “turn in” tray located in the back of the room.
* Late work is accepted with 50% penalty after the time it is originally due until the unit is over (once the exam has been given). It will no longer be accepted after the Unit Exam is given.
* Homework assignments are considered late if they are not turned into the tray the first 5- 10 minutes of class. I always give a “last call” announcement for work.
* In the event of an absence, whether it be excused or unexcused, your work is still due when you return to school.

Example: If you are absent the class period before an exam, you must take that exam when you return.

**Returning Assignments:**

* Papers will be graded on a weekly basis and entered into infinite campus.
* All returned assignments should be kept in your folder for binder checks and to help review for exams.
* Please keep all returned assignments for the semester (they will help you study for the Finals!).

**Finding out Grade Status:**

* Refer often to Infinite Campus for your grade status. Make sure your parents have a login and password (if they do not, they can email parent.portal@fayette.kyschools.us).
* If you still have a question about your grade, you can see me **before** or **after** school but NOT during class.

**After an Absence:**

* It is your responsibility to follow up on what work was missed due to an absence. However, this should ONLY be done before/after school **or** before/after class on the first day returning to school.
* On the day you are absent, you can call the school at 381-3620 and request that your teachers provide your assignments to the counseling office. Your parent/guardian can then pick it up after school.
* In class work will also be placed in your class’s folder located on the table in the back of the room **and** on the class website. (See website instructions handout)
* You have one class period to complete your assignment. Please write “absent work” and the date you were absent on the top of your paper (otherwise it will be graded as late work). Return the assignment in your class’s homework turn-in tray.
* In the event of a major assignment or exam, whether it be excused or unexcused, your work is still due when you return to school.

Example: If you are absent the class period before an exam, you must take that exam when you return.

**Consequences for Rule Violations:**

Depending on the violation, the consequence could be a teacher/student conference, and/or referral, and/or parent/teacher conference. Typically the following guidelines will apply:

1st offense (Tier 1) - verbal warning

2nd offense (Tier 2) - verbal warning, discussion with teacher in the hallway, phone call home to parents

3rd offense (Tier 3) – Administrative involvement (referral)

**Communication with Families:**

* Email is the easiest way to communicate. My email is [lauren.witt@fayette.kyschools.us](mailto:lauren.witt@fayette.kyschools.us).
* I am also available for phone calls during my planning period or before/after school hours. My phone number is 381-3620 ext 1513.
* I will be sending a letter home if there is a significant letter grade change or failing grade.

**Mrs. Witt’s Class Schedule**

A1: Honors Global Economics 8:25-9:55

A2: Planning 10:00-11:30

A3: Honors Global Economics 11:35-1:40

A4: Integrated Social Studies 1:45-3:15

B1: Planning 8:25-9:55

B2: Criminal Justice 10:00-11:30

B3: Honors Global Economics 11:35-1:40

B4: Honors Global Economics 1:45-3:15