|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A 50-46 | B 45-42 | C 41-37 | D 36-33 | F 32-0 |
| Question is clearly stated and appropriate. Identified an appropriate source (print). Clear explanation of the relevance of the source to the investigation. Detailed analysis and evaluation of the source. States: Origin, Purpose, Value, and Limitation | Question is stated and is appropriate. Identified an appropriate source (Not print). Some explanation of the relevance of source to the investigation. Analysis and evaluation of the source. States: Origin, Purpose, Value, and Limitation | Question is stated. Identified an appropriate source (Not Print). Some explanation of the relevance of the source to the investigation. Some analysis and evaluation of the source, but is limited (Origin, Purpose, Value, and Limitation) | Question is stated. Identified an appropriate source. Little or no explanation of the relevance of the source to the investigation. Some analysis but is missing either (Origin, Purpose, Value or Limitation) | Question is not clearly stated. Identified a source. Little of no explanation of the relevance of the source to the investigation. Describes, but does not analyze or evaluate the source. |
| A 90-83 | B 82-75 | C 74-67 | D 66-59 | F 58-0 |
| Contains well developed critical analysis that is focused clearly on the stated question (50:50). Uses evidence from a range of sources (4 total, at least 3 print) that supports their argument. Argues to a reasoned conclusion that is consistent with the evidence and arguments provided.  | Contains critical analysis, but may lack development or clarity. Uses evidence from a range of sources is used to support the argument (At least 3 print). Argues to a reasoned conclusion.Investigation is clear, coherent and effectively organized. | Investigation moves beyond description to include some analysis, but it is not sustained (75:25). Uses evidence to support the argument (at least 2 print)Investigation is generally clear and well organized, but there may be some repetition or lack of clarity in places. | The investigation contains some limited critical analysis, but is primarily narrative/descriptive in nature.Evidence from sources is included but are limited (only 1 print)Attempt to organize the investigation but it lacks clarity and coherence. | Investigation contains little or no critical analysis. Reference is made to evidence from sources, but there is no analysis of that evidence. There is minimal focus on the task (does not answer their HI question) |
| A 30-28 | B 27-25 | C 24-22 | D 21-20 | F 19-0 |
| Clear and explicit connection between the reflection and the rest of the investigation. Demonstrates clear awareness of challenges facing the historian. Clearly focused on what the investigation highlighted about the methods used by the historian | There is a clear connection between the reflection and the rest of the investigationDemonstrates awareness of the challenges facing the historianFocused on what the investigation highlighted about the methods used by the historian | The connection between the reflection and the rest of the investigation is mentionedDemonstrates little awareness of what the challenges facing the historianDiscusses what the investigation highlighted about the methods used by the historian | The connection between the reflection and the rest of the investigation is mentioned but brieflyThe reflection contains some discussion of what the investigation highlighted to the student about the methods used by the historian | Does not focus on any of the standards described before |
| A 40-37 | B 36-33 | C 32-30 | D 29-26 | F 25-0 |
| Contains a bibliography with correct MLA citations. Contains correct in text citations consistently | Contains a bibliography with MLA citations and in text citations consistently. Citations contain minor errors | Contains a bibliography with MLA citations and in text citations. Citations contain errors. | Contains a bibliography with MLA citations and in text citations. Both MLA and in text citations contain errors | Contains a bibliography but it does not have MLA citations. Contains in text citations\*no citations=plagiarism=zero |
| A 20-19 | B 18-17 | C 16-15 | D 14-13 | F 12-0 |
| Contains all the criteria for formatting and is organized according to the checklist. | Contains some minor formatting errors. Organized according to the checklist. | Missing the word count or the HI question on the title page. | Missing the title page or table of contents.  | Has not followed the instructions for formatting.  |
| A 20-19 | B 18-17 | C 16-15 | D 14-13 | F 12-0 |
| Academic, grade level language. No grammar errors  | Academic, grade level language. Minor grammar errors.  | Contains some slang  | Grammar begins to interfere with understanding | Grammar interferes with understanding |