**Historical Investigation Checklist**

**Title Page**

\_\_\_\_States the HI question

\_\_\_\_Your name

\_\_\_\_Word Count (does not include the bibliography)

**Table of Contents**

\_\_\_\_Titled: Table of Contents

\_\_\_\_Section 1, Section 2, Section 3, and the Bibliography are listed on the left side of the paper

\_\_\_\_Corresponding page number on the right side of the paper

**Section 1: Identification and Evaluation of Sources**

\_\_\_\_Question is clearly stated

\_\_\_\_Question is appropriate

\_\_\_\_Identified an appropriate source

\_\_\_\_Clear explanation of the relevance of the source to the investigation

\_\_\_\_Detailed analysis and evaluation of the source (Origin, Purpose, Value, and Limitation)

\_\_\_\_States: Origin, Purpose, Value, and Limitation

\_\_\_\_About 300 words

**Section 2: Investigation**

\_\_\_\_Uses 4 appropriate sources (3 are print). No Wikipedia!!!

\_\_\_\_Clearly focused on the question

\_\_\_\_50:50 Evidence to Analysis

\_\_\_\_Contains a conclusion that is consistent with the evidence

\_\_\_\_Contains in text citations where outside information is used (not just quotes, but paraphrasing too!)

\_\_\_\_About 1,000 words

**Section 3: Reflection**

\_\_\_\_Connects to your Investigation

\_\_\_\_Awareness of challenges facing the historian

\_\_\_\_Discusses methods used by the historian

\_\_\_\_About 400 words

**Bibliography**

**\_\_\_\_**MLA format

\_\_\_\_Alphabetical order

\_\_\_\_Indent the second line of the citation

**Format**

\_\_\_\_Page numbers on the bottom of each page

\_\_\_\_12 point Times New Roman font

\_\_\_\_Double Spaced

**Grammar**

\_\_\_\_Don’t use conjunctions. Do not use conjunctions.

\_\_\_\_ Uses academic language

\_\_\_\_Use spell check!