**Unit 4 Project: Law Enforcement**

 The Unit 4 Project is worth 100 points in the summative grade category. Your grade will be based on a paper turned in to turnitin.com. The projects will be due on 2/12 by midnight. You must choose ONE of the prompts below to complete.

**Paper:**

\_\_\_\_ At least 2 pages long

\_\_\_\_ Double spaced, 12 point Times New Roman, 1 inch margins

\_\_\_\_ Organized

\_\_\_\_ Correct grammar

\_\_\_\_ Works Cited Page (MLA Citations) and in-text citations

\_\_\_\_ Fully answers one of the prompts below

\_\_\_\_ Worth 100 points

\_\_\_\_ Rough Draft due 2/4 (B-Day) and 2/5 (A-Day)

**Option 1: Police Show Analysis**

 You will choose a fictional cop show (Law and Order, Southland etc) where law enforcement is the primary emphasis of the show and analyze how exact the show is at portraying real police procedures. To complete this option you must know what real police procedures and investigations are and how they operate.

**Option 2: Federal Agency Research**

 You will choose a federal agency (FBI, Border Patrol, DEA etc.) to research and analyze. Research should include what they do and how they work. The analysis should include their impact on the CJ System and their effectiveness of preventing and controlling crime.

**Option 3: Local Law Enforcement Analysis**

Analyze and research our local law enforcement (LFUCG Police Department). Determine their structure, issues they face, and their effectiveness.

**---------------------------------------------------------------------------------------------------------------------------------------**

**Homework: Select a Prompt**

**Directions:** *Tear off this part of the paper and turn it in.*

1. Which prompt have you chosen for you project? (Option 1, Option 2, or Option3)

2. If you chose Option 1: Which police show will you analyze?

 If you chose Option 2: Which Federal Agency will you research/analyze?

 If you chose Option 3: What will an issue the local police face?

**Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A (20 points)** | **B (18 points)** | **C (16 points)** | **D (14 points)** | **F (12 points)** |
| **Content** | Paper contains thorough, detailed, and accurate analysis and content information that relates to the prompt. | Paper contains accurate analysis and content information that relates to the prompt.  | Paper contains analysis and content information that relates to the prompt but there may be minor errors or lacking detail. | Paper contains analysis and content but is vague in one or more area.  | Paper only mentions either analysis or content information OR it is extremely vague. |
| **Format** | Paper includes all of the following:12 point Times New Roman font, 1” margins, Double spaced, 2 pages in length | Paper includes 3 of the following:12 point Times New Roman font, 1” margins, Double spaced, 2 pages in length | Paper includes 2 of the following:12 point Times New Roman font, 1” margins, Double spaced, 2 pages in length | Paper includes 1 of the following:12 point Times New Roman font, 1” margins, Double spaced, more than 1 page in length | Paper does not meet any of the required formatting OR paper is less than 1 page in length |
| **In text Citations** | Paper uses in-text citations (**with few mistakes**) throughout to credit resources. MLA FORMAT | Paper uses **some** in-text citations (with few mistakes) throughout to credit resources. MLA FORMAT | Paper uses in-text citations **inconsistently** OR they are incorrectly formatted. | Paper uses **few** in-text citations. | Uses no in-text citations.  |
| **Works Cited Page** | Works Cited Page (in MLA format) is included and correctly formatted.  | Works Cited Page (in MLA format) is included but has a few mistakes | Works Cited Page (in MLA format) is included but it is incomplete or incorrectly formatted. | Works Cited Page is incomplete or not in MLA format. | Works Cited Page is not included. |
| **Organization/Grammar** | Student uses correct grammar and grade appropriate language. Paper is organized in a way that adds to the understanding. | Student uses appropriate language and grammar contains minor errors (does not interfere with understanding). | Student uses appropriate language but grammar begins to interfere with understanding.  | Student uses appropriate language but grammar interferes with understanding. | Grammar and/or organization interfere with understanding. |